



NADINE

European Week of Regions and Cities

ICT for migrant inclusion in the EU | Nadine
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Topics of the presentation

- ▶ NADINE | facts and figures
- ▶ Target audience
- ▶ Presentation of services: what we do and how we make it happen?
- ▶ Needs and Gaps: how we address them in NADINE



NADINE | facts and figures

- ▶ Information on the project:
 - ▶ 36M project (11/19-10/21)
 - ▶ 12 partners, 7 countries
 - ▶ Implementation countries: Greece (Athens), Spain (Madrid, Barcelona, Málaga), Belgium (Brussels)
 - ▶ Focus on integration; supporting migrants' transition to the labor market taking into consideration professional profile and personal and social needs
 - ▶ Platform available in English, Greek, Spanish, French Farsi and Arabic
 - ▶ Currently (Oct-Nov 2020) running the 2nd piloting period, targeting 150 people



Target audience

- ▶ The project addresses three different groups:
 - ▶ Group A
 - Asylum seekers
 - Recognized Refugees
 - Vulnerable migrants
 - ▶ Group B
 - Public Authorities
 - Large Companies and SMEs
 - ▶ Group C
 - NGOs

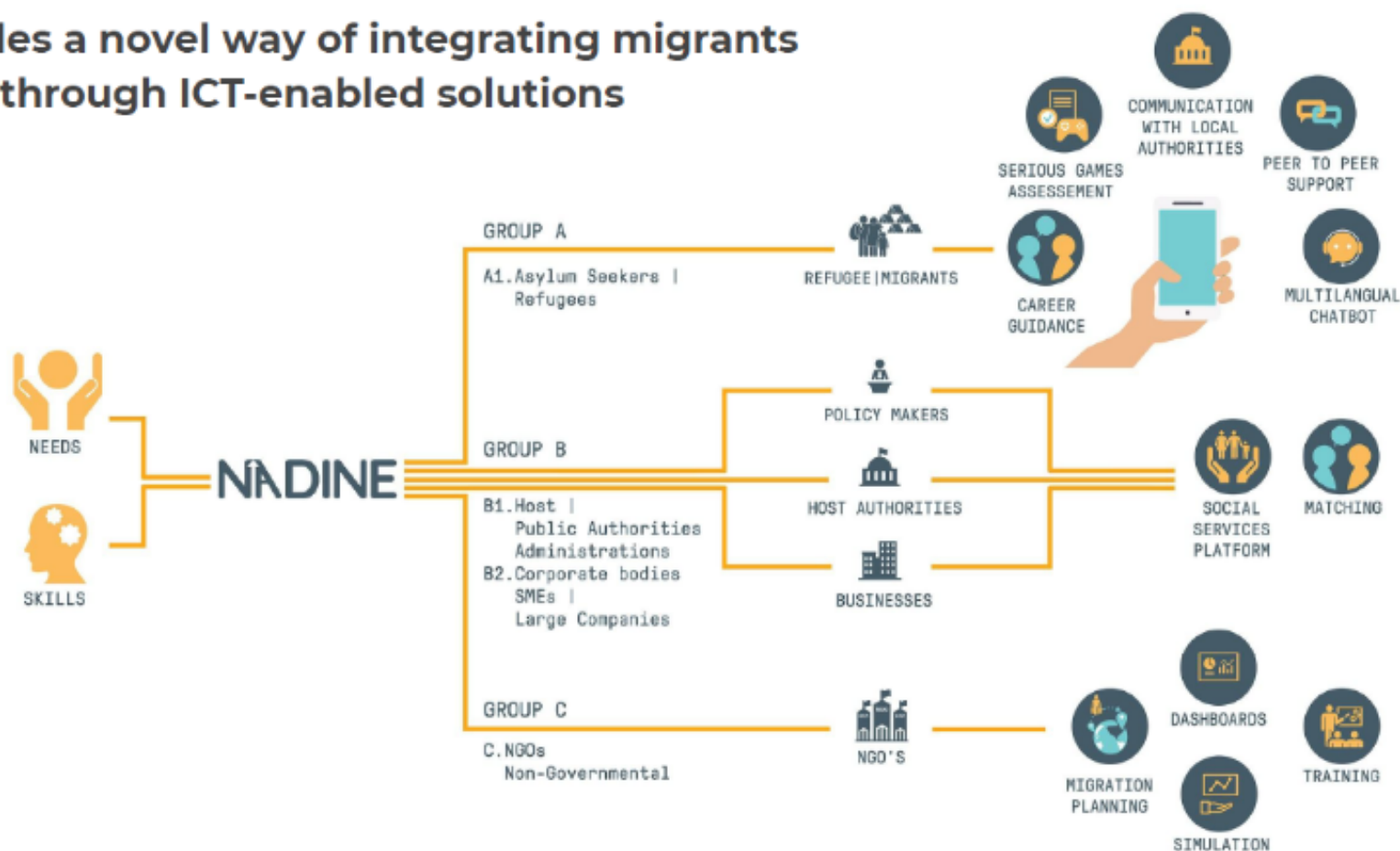


NADINE platform

Presentation of services: what we do and how we make it happen?



Nadine provides a novel way of integrating migrants and refugees through ICT-enabled solutions



Presentation of services (1/6)

► Group A

► Preparation for the world of work | step by step familiarization of users with explanatory videos

- Portfolio creation | personal information, working experience, education, languages | edit and print options
- Skills Assessment |
 - Questionnaire
 - Hard skills | ICT, Dexterity, Numeracy
 - Soft skills | Interpersonal, Personal, Organizational, Entrepreneurial
 - Games
 - Tetris
 - 2048
- Language assessment
 - English, French | A1- C2 levels



Presentation of services (2/6)

- Recommendations | suggested training sessions based on the skills' assessment
 - Training sessions | interactive media and serious game
 - Skills' improvement | Farsi, Arabic, French
 - Hard Skills: ICT, Dexterity, Numeracy
 - Soft Skills: Interpersonal, Personal, Organizational, Entrepreneurial
 - Structure of the training
 - Learning objectives
 - Theoretical Background
 - Learning Activities
 - Evaluation: Self Assessment / Quiz



Presentation of services (3/6)

- Prosocialilty training, by playing a prosocial game, *Path of Trust*
 - a two-player cooperative serious game leading to the improvement of personal and interpersonal skills
 - Prosocial skills: empathy, collaboration and team-working, social interaction and communication skills, self-regulation, conscientiousness, adaptability, reliability and trustworthiness
- Linguistic skills' improvement | Fr, En, Gr, Sp | A1 level
 - 2 Modules: pronunciation and all languages skills (listening, reading, pronunciation, language structure)
 - Topics: everyday communication settings, e.g. how to book an appointment with a doctor, to introduce yourself, to ask for information, to write a cover letter, etc.



Presentation of services (4/6)

- Recommendations | professional and social needs
 - Type of Recommendations
 - Professions that match participant's skillset, as identified in skills' assessment, presented in ESCO categories
 - Suggestion of "optimal cities", based on the prioritization of social needs
 - Suggestion of job vacancies based working hours/ language/ ESCO categories /city



WELCOME IN NADINE!

Your journey in 5 steps:

1. SKILLS - What can you do best?
2. DESIRES - What are you looking for?
3. OPPORTUNITIES - Explore the labour market opportunities
4. TRAINING - Improve yourself with the NADINE training courses
5. CV – Create your CV

START YOUR JOURNEY

The NADINE SERVICES:



Ask Nadine



Assess your skills



Train your skills



Employment support



Presentation of services (6/6)

- ▶ Group B & C | career counsellors, employability counsellors, livelihood specialists, HR specialists
 - ▶ Skills' Assessment
 - Overview of registered users' skillset and score per skill
 - Application of filters, when selecting certain skills; presentation of registered users' skillset in various combinations, e.g. time management and observation
- ▶ Group B | public authorities
 - ▶ Information on migration statistics, based on updated and reliable sources across EU and filtering combinations
 - Employment and Unemployment
 - Roadmap followed to find a job | by migration status, educational attainment level and type of contract
 - Obstacles getting a job



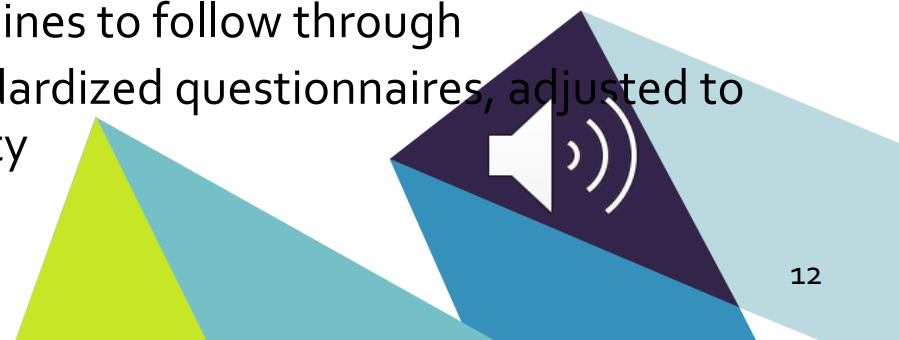
Needs and Gaps: how we address them in NADINE (1/2)

► Group A

- Beneficiaries looking for a job;
 - cv preparation,
 - skills' assessment,
 - training and jobs recommendations

► Groups B & C

- Employability, livelihood counsellors and HR Departments:
 - Minimization of the resources deployed handling demanding needs and high numbers of beneficiaries visiting employability centers of both NGOs and Public Services
 - Simplification of the processes followed for the creation of a CV in multiple languages | guidelines to follow through
 - Assessment of skills via standardized questionnaires, adjusted to cultural and linguistic diversity



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Adaptability

Communication

Coping with authority

Creativity

Dexterity

ICT skills

Initiative

Intercultural competence

Managerial - Leadership

Mechanical

Numeracy

Observation

Organisation

Problem solving

Reliability

Risk tolerance

PrOblem sOLving (POOL)

The purpose of the following problem solving theory and activities is to get you to think about the problem in a different way and have some fun while solving it—both of which will enhance your creativity in finding and implementing a solution.

And as Einstein said: "The significant problems we face cannot be solved at the same level of thinking we were at when we created them."

LEARNING ZONE

TRAIN YOURSELF

TEST YOUR KNOWLEDGE

We can not solve our problems with the same level of thinking that created them

— Albert Einstein

Problem SOLVING Worksheet

📄 Problem SOLVING Worksheet.docx

📄 Problem_solving_worksheet.pdf

Problem Solving Log

📄 Problem SOLVING Log.docx

📄 Problem SOLVING Log.pdf

Not everything that is faced can be changed. But nothing can be changed until it is faced."

— James Baldwin



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Needs and Gaps: how we address them in NADINE (2/2)

- Successful job matching: job openings prioritize the skillset of potential candidates, rather than the educational background and work experience;
 - Identification of career prospects
 - Career planning
 - Targeted Jobs
- Public Authorities
 - Recent data on migration flows, necessary, when handling employability / unemployment cases, as source of reliable and concise information



Now that you have listed your skills and desires, find out more about opportunities in the European labour market.

Explore careers in Europe.

Careers are grouped into categories. Within each category you will find more details, you can search for job vacancies.

Job matching:
skills matching

EXPLORE CAREERS LINKED TO YOUR PROFILE

Based on your profile, NADINE invites you to find out more about careers in:

EXPLORE THE ENTIRE CAREERS DATABASE

 CAREERS DATABASE

Employment Support - Careers Database

 / [Employment Support](#) / [Careers Database](#)

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Here you can find a list of careers. Careers are grouped into categories.

Within each category you will find more details about the career, you can search for job vacancies and find training opportunities.

Accounting clerks

Agricultural, Forestry and
Fishery Labourers

Care workers

Chief Executives Officers
(CEOs), Officials and
Legislators

Customer services clerks

Drivers and mobile plant
operators

Agricultural, Forestry and Fishery Labourers

They perform simple and routine tasks as part of agriculture, forestry and fishery production processes (for example: livestock rearing, maintenance of gardens and parks, conservation of forests).

These occupations do not
require a specific education
level

They can have a variety
of study backgrounds

Job prospect for this job
category 2018-2030

69%

Essential NADINE skills for this job category

Dexterity, Spatial ability, Accuracy, Observation, Organisational skills, Conscientiousness



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Thank you!

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and platform <http://platform.nadine-project.eu>

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